

PARTNERSHIPS WITH FAMILIES **POLICY**



POLICY STATEMENT

Meaningful communication between the Management Committee, Reid Early Childhood Centre staff members, parents, and children is an essential component of the successful day to day operation of the Centre.

In accordance with the National Quality Framework for Early Childhood Education and Care, RECC aims to develop and maintain respectful and supportive relationships with families, to provide support to families in their parenting role, and to respect families values and beliefs about child rearing.

OUR APPROACH

RECC recognises that family is most important influence in the child's life. For this reason staff members shall encourage families to become involved in the centre's planning, programs and operations.

RECC also places high importance on having an effective enrolment and orientation process, characterised by active communication, consultation and collaboration with all families.

There shall be regular communication between staff and families about the childcare centre's service and operation, each child's development, relationship with staff and peers, daily experiences and interests.

IMPLEMENTATION

When dropping children off, parents/guardians are encouraged to advise RECC staff as to whether their child has any special requirements for the day ahead.

Parents/guardians picking-up their child(ren) at the end of the day will be provided with an update on how their child(ren) went during the day. This update may include activities the child(ren) has/have participated in, how they have slept, their general demeanour, and any concerns Centre staff may have had regarding the health of a child.

Staff members shall actively seek out and integrate the ideas of parents/guardians into their programming and planning.

Parents/guardians will be asked to complete the 'Our Goals' sheet for their child. These goals will then be integrated into the programming and planning for their child(ren).

Partnerships with Families Policy

A Developmental Record Folder shall be maintained for each child. This folder shall be made available for parents/guardians to access, have copies of, and provide input into.

Current information about community services and resources shall be made available to families to support parenting and family wellbeing. This includes displaying information in the foyer and through the bi-monthly newsletter.

PARENT ACCESS

In accordance with Regulation 157 of the Education Care and Services National Regulations 2011 under the Education and Care Services National Law (ACT) Act 2011, a parent may at any time in which their child(ren) is at RECC enter the centre. This is providing the parent's entry would not pose any risks to other children or staff, conflict with any duty of the centre or its staff or be prohibited by court order from having contact with said child(ren).

ADDITIONAL COMMUNICATIONS

Regular opportunities for parent/teacher interviews are offered and parents are able to request additional parent/teacher interviews outside of this schedule.

RELATED POLICIES:

Arrivals, Departures and Access to the Centre Policy

Behaviour Guidance and Management Policy

Programming and Planning Policy

SOURCES:

Education and Care Services National Law (ACT) Act 2011

Education and Care Services National Regulations, 2011

National Quality Standard for Early Childhood Education and Care and School Age Care