

# PHILOSOPHY AND VALUES POLICY



## PREAMBLE

The Centre is proudly community based and operates as a not for profit service to Reid CIT staff, students and the broader local community. Parents and staff at RECC aim to build strong partnerships so that the centre is managed effectively, through a process of consultation and collaboration. The centre aims to reflect the values of the community in all its diversity, and is committed to excellence in the provision of care and educational programs.

It is a requirement of the National Quality Standard for Early Childhood Education and Care that the Centre maintain a statement of philosophy. The Centre's philosophy is guided by Regulations 155 and 156 of the Education and Care Services National Regulations 2011 under the Education and Care Services National Law (ACT) Act 2011. These regulations guide the objectives of educators interactions with children at the Centre, both individually and in groups, in regards to self-expression, self-reliance and self-esteem, dignity and rights, acceptable behaviour, family and cultural values, physical and intellectual development and abilities.

## OUR PROGRAM GOALS FOR THE CHILDREN

- **belong** - the centre aims for each child to feel like they belong. This sense of belonging contributes to inner well-being, security and identity. We aim to create an atmosphere which has meaning and purpose in which the child feels welcomed and nurtured.
- **develop** - in all aspects - cognitive, physical, emotional, social, language, literacy and numeracy; and to learn through all the senses – sight, touch, sound, smell and taste; and with access to a wide variety of resources, with skilled, responsive and interested adults as the most important resource.
- **explore** - to actively and enthusiastically discover knowledge; to use initiative and achieve independence; to develop creativity, imagination, curiosity, a love of learning and a love of life.
- **empathise** - to recognise the rights of others to be safe; to understand fairness, cooperation, and to resolve conflicts peaceably.
- **identify** - with their families, and their community while also having a strong sense of self as an individual. To gain a sense of the wider world and their participation in it. To be aware of diversity of life, families, and other cultures within their community and the wider world.

## OUR CORE VALUES FOR OUR STAFF

Reviewed and updated in December 2013 with approval from RECC Management Committee

## Philosophy and Values Policy

- To communicate with each other in a way that promotes **RESPECT**, diversity and care; is non-judgemental and is displayed with professional attitudes, supporting a natural enquiry for continuous learning.
- We believe in providing our early childhood teachers with opportunities to fulfil their professional role by further developing their skills & knowledge through **CONTINUOUS LEARNING** & professional development.
- To work effectively as a **TEAM** to support each other in ensuring the children's learning and development environment is enriching whilst striving for **CONTINUOUS IMPROVEMENT to the centre as a whole.**
- To promote **INNOVATION** in teaching methods to our children; to work with our families, community, and the wider early childhood profession to develop innovative solutions to our daily interactions.

### **RELATED POLICIES:**

Diversity and Equity Policy

Partnership with Families Policy

Programming and Planning Policy

Standard of Conduct Policy

Staff Performance Management Policy

### **SOURCES:**

Australian Children's Education and Care Quality Authority ([www.acecqa.gov.au](http://www.acecqa.gov.au))

Education and Care Services National Law (ACT) Act 2011

Education and Care Services National Regulations 2011

Early Years Learning Framework

Guide to the National Quality Standards

National Quality Standard for Early Childhood Education and Care and School Age Care